Please give your considered opinion based on your interaction with and observation of the student over the period of the placement. Your assessment of the student is a valued contribution to the determination of the student’s grade.

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>ETL510</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Details</td>
<td>Catherine Hainstock</td>
</tr>
<tr>
<td>Student No</td>
<td>11390282</td>
</tr>
<tr>
<td>Host Organisation</td>
<td>Centre for Youth Literature, State Library of Victoria</td>
</tr>
<tr>
<td>Supervisor</td>
<td>Mike Shuttleworth/Pam Saunders</td>
</tr>
<tr>
<td>Placement Dates</td>
<td>09 August 2010 to 31 August 2010</td>
</tr>
</tbody>
</table>

**RATING SCALE**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>insufficient opportunity to evaluate</td>
</tr>
<tr>
<td>1</td>
<td>falls below expectations</td>
</tr>
<tr>
<td>2</td>
<td>meets expectations</td>
</tr>
<tr>
<td>3</td>
<td>exceeds expectations</td>
</tr>
</tbody>
</table>

A. **Professional attributes**

Please circle your assessment of the student's level of performance in the following:

1. **Knowledgeable**
   demonstrates technical and professional proficiency in key library and information concepts and processes

   0 _________ 1 _________ 2 _________ 3

2. **Creative**
   exercises initiative and problem responsiveness

   0 _________ 1 _________ 2 _________ 3

3. **Analytical**
   constructively questions and debates issues, reflects for deeper understanding

   0 _________ 1 _________ 2 _________ 3

4. **Responsible**
   self-directing and flexible with regard to personal, planning and organisational skills

   0 _________ 1 _________ 2 _________ 3

5. **Interpersonal**
   effective communication and collaboration with colleagues and clients

   0 _________ 1 _________ 2 _________ 3
B. Performance and progress.

1. What professional tasks and involvement were required of the student (program can be appended)?

Catherine commenced the program with an overview of the State Library of Victoria, the Learning Services Division and finally the Centre for Youth Literature (CYL) where she was working for the placement period. Catherine attended all meetings and assisted with planning for a regional touring program (author/reading/writing workshop in schools) and also assisted and observed the first day of this program. She wrote biographies for use in our publicity material wrote reviews for both print and electronic distribution and created booklists. She reviewed labels for a children’s literature exhibition providing editorial comments and a school perspective on the text. At the Melbourne Writers Festival Catherine chaired sessions on our behalf. Catherine will have gained a firm understanding of the CYL, it’s aims and target markets.

2. Please comment on student strengths as demonstrated throughout the professional placement experience.

Catherine was versatile and flexible and displayed strong foundation knowledge of library management, future developments in librarianship and children/teen literature. This knowledge is essential here at the CYL. She participated fully in all meetings, activities and events. She was willing to contribute to the planning of events with ideas that were appropriate and that we integrated into programs. Fortunately, Catherine was able to assist both us, and the Melbourne Writers Festival, at short notice when the chair of a session (a large session of over 300) was absent and within 30 mins Catherine found herself on the stage.

Catherine is quite capable of working independently and within a time frame. Her positive attitude was much appreciated by the team.

We hope she also enjoyed working with the CYL and spending time with authors, new books and within an area that promotes reading to teens. We were most happy to have Catherine with us for the 10 days and regret it was not for longer.

3. Please identify any concerns or issues related to satisfactory completion of the placement.

none

4. Achievement of placement expectations (please circle):

LOW | | | | | | HIGH

5. Overall Performance (please circle):

The contributions of this student were relevant in terms of possible employment in the library and information industry:

LOW | | | | | | HIGH

C. Signature

Supervisor

Date 7 Sept 2010

☑ I am happy for the student to be given a copy of this report.

Notes

1. Professional Placement Supervisor’s Reports are prepared for educational purposes only and are not intended as reference material in seeking employment.

2. Please submit this Supervisor’s Report directly to the Professional Experience Office, School of Information Studies, Locked Bag 588, Wagga Wagga, NSW, 2678 or fax +61 (0)2 6933 2733.